

PUBLIC LIBRARIES AND THE GIRL-CHILD EDUCATION

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ABSTRACT

The Girl-Child education is a concept that has been engaging scholars over the years. In this paper attempts has been made to examine the concept of education, as a process of acquiring of skills and knowledge that prepares one to develop physically, morally, socially, economically politically and technologically to enable one become a useful member of the society. The Girl-Child education, as the formal education centred on the Girl-Child to make her a powerful instrument for development, why the need for Girl-Child education, is to enable the Girl-Child contributes to the Gross Domestic Product (GDP), to national issues, and resolution of conflict within the nation etc. The public library as a gateway to knowledge providing opportunities for lifelong learning, independent decision making and cultural development of individuals and social groups. The public library supports the Girl-Child education by providing information services needed to control their lives and influence their societies. The public libraries also serves as a forum for human development of skills knowledge and dissemination of information that has the capacities to accelerate the Girl-Child and women education. Finally, it was recommended that public libraries should stock historical heroes and models for the Girl-Child to emulate, government should provide fund to public libraries to enable the public libraries acquire relevant information resources to enhance the Girl-Child education etc.

KEYWORDS: Education, Girl-Child Education, Public Library